

Junior Journal Challenge



The Daniel Morcombe Foundation is looking for Australian students to help us educate parents and carers about the difficulties kids may have when they try to seek help in unsafe situations.

Reporters' Brief

The challenge is to research, write and create a multimodal news article titled: **Barriers to seeking help. What parents NEED to know!**

Entires can be as a class or as an individual. Your article should:

- Identify situations where children may feel unsafe
- Explain what the terms help seeking, body clues and safety helper mean
- Describe individual safety networks including peer support
- Explore current modes of external help seeking agencies (online, phone, GP etc) and reflect on the requirements of each
- Evaluate options for responding to unsafe situations
- Recommend ways that adults can support children to seek help when they need it
- Include language and images relevant to the target audience
- Combine two or more ways of communicating using a combination of language, images and audio features.

Your challenge can be presented as either:

- An online written news report
- A recorded news report video.

Send your completed report to admin@danielmorcombe.com.au for your chance to have your article published on our website as a featured resource for parents and carers to assist kids.

Note to teachers: Please ensure you have parental consent for all children shown in the media entry before sending it to us. The Daniel Morcombe Foundation will show some entries across our social media channels. Please also do not send personal information such as full names with the entry; just the children's first names to enable us to send them a certificate.

Australian Curriculum Links Year 5 /6

English

ACELA1501 Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships.

ACELA1502 Understand how to move beyond making bare assertions and take account of differing perspectives and points of view.

ACELA1504 Understand how texts vary in purpose, structure and topic as well as the degree of formality.

ACELA1517 Understand the uses of objective and subjective language and bias.

ACELY1704 Plan, draft and publish imaginative, informative and persuasive print and multimodal

texts, choosing text structures, language features, images and sound appropriate to purpose and audience.

ACELY1707 Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

ACELY1713 Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Digital Technology

ACTDIP022 Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Health and Physical Education

ACPPS055 Practise skills to establish and manage relationships.

ACPPS056 Examine the influence of emotional responses on behaviour and relationships.

ACMPMP067 Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

ACPPS053 Investigate community resources and ways to seek help about health, safety and wellbeing.

