

Junior Journo Challenge



The Daniel Morcombe Foundation is looking for Australian students to help us educate parents and carers about the difficulties kids may have when they try to seek help in unsafe situations.

Your challenge is to research, write and create a multimodal news article titled: **Barriers to seeking help.**
What parents NEED to know!

You can enter as a class or as an individual. Your article should:

- Identify situations where children may feel unsafe
- Explain what the terms help seeking, body clues and safety helper mean
- Describe individual support networks including peer support
- Explore current modes of external help seeking agencies (online, phone, GP etc) and reflect on the requirements of each
- Evaluate options for responding to unsafe situations
- Recommend ways that adults can support children to seek help when they need it
- Include language and images relevant to the target audience
- Combine two or more ways of communicating using a combination of language, images and audio features.

Your challenge can be presented as either:

- An online written news report
- A recorded news report video.

Remember to:

- Plan your report
 - Start with an introduction
 - Write your opinions
 - Give a reason for your opinions
 - Finish with a conclusion.
- Plan your writing
 - Write in sentences
 - Pay attention to your spelling and punctuation
 - Use paragraphs to organise your ideas
 - Check and edit your report so the reader can understand.

Activity plan



<p>Barriers to seeking help. What parents NEED to know!</p> <p>Persuasive News Report</p>	
Title and by-line	
<p>Design ideas</p> <p>What media will you use?</p> <p>Will you use sketches, images, recording, filming or print?</p> <p>How will it be presented?</p> <p>Are there relevant links?</p>	
<p>Introduction</p> <p>Introduce your position and briefly explain why parents need to know about barriers to seeking help.</p> <p>Explain the relevant terms.</p> <p>Explain individual support networks.</p>	
<p>Body paragraph 1</p> <p>Organise your paragraphs logically.</p>	
<p>Body paragraph 2</p> <p>Organise your paragraphs logically.</p>	
<p>Body paragraph 3</p> <p>Organise your paragraphs logically.</p>	
<p>Conclusion</p> <p>A summary of your report.</p>	



Checklist



I have considered different points of view.	
My ideas are organised logically into paragraphs.	
I have used a variety of sentence structures to give prominence to parts of my report.	
I have used correct terminology.	
I have checked my spelling and punctuation.	
I have used a new paragraph for each new idea.	
I have checked and edited my writing.	
My report does not contain any of my personal details.	
My teacher has asked permission for my work (and any photos) to be shared across Daniel Morcombe Foundation's media channels.	

